

78
15
139
NMAI

INDIANS AT WORK



JANUARY 1, 1937

A NEWS SHEET FOR INDIANS
AND THE INDIAN SERVICE

SMITHSONIAN

OFFICE OF INDIAN AFFAIRS
WASHINGTON, D.C.

LIBRARIES



I N D I A N S A T W O R K

CONTENTS OF THE ISSUE OF JANUARY 1, 1937

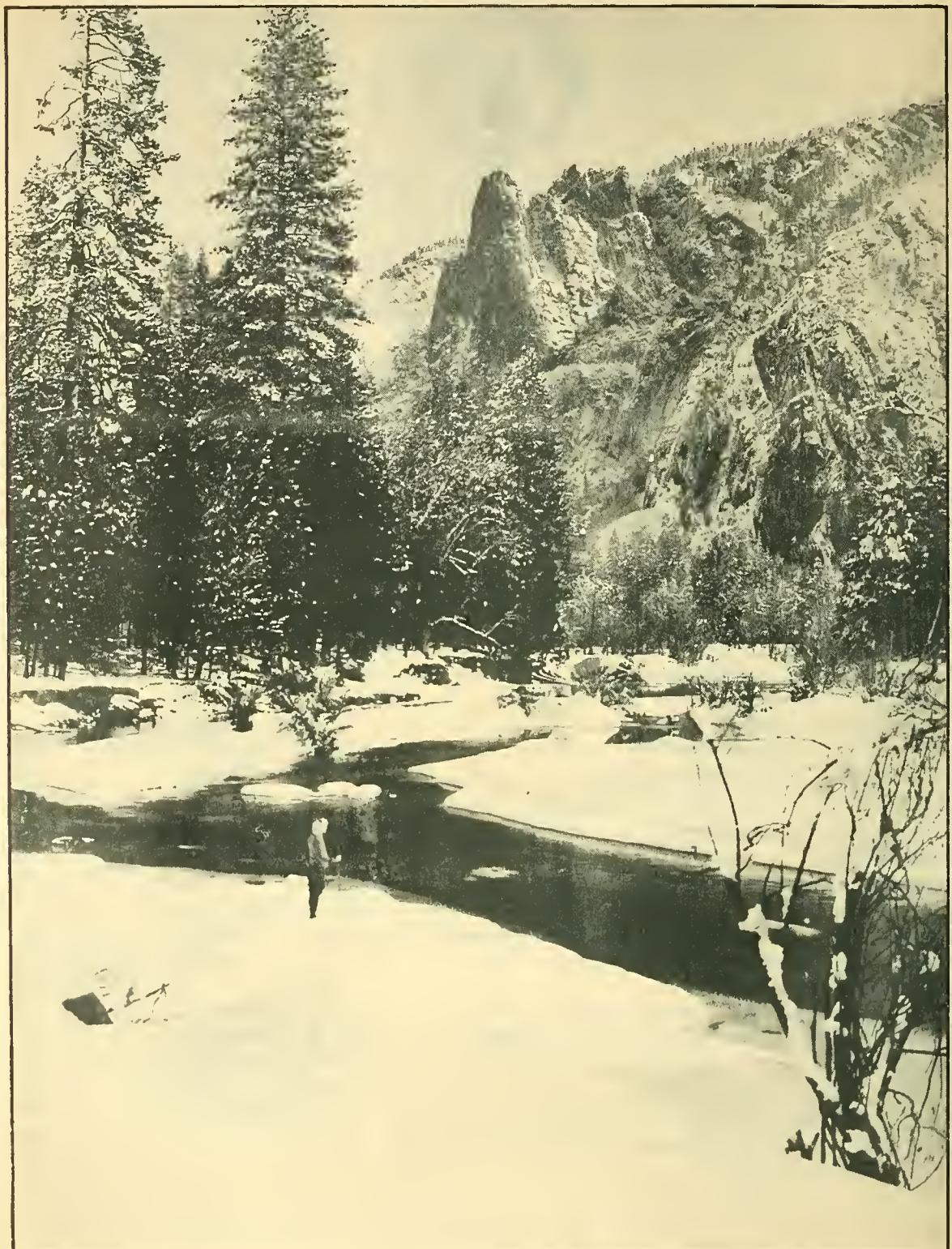
Volume IV

Number 10

Page

		Page
Editorial	John Collier	1
Navajo Tribal Council Meeting .....	.....	5
Indian Service Ship Takes Food To Alaska .....	.....	6
Conference For Chief Clerks And Personnel Officers .....	.....	7
Educational Association Meetings .....	.....	10
Thirty-Nine Months Of I.E.C.W.	Robert J. Ballantyne ..	11
Indians Of The Middle West Organize	Charlotte T. Westwood ..	13
Recollections Of Two Presidents	Diego Abeita	17
History Of Forest Fires In The Little Rocky Mountains	R. King, Simon Firstshoot Chief Talks Different ..	19
Woman's Position At Zuni	Ruth Benedict	21
An Example of Indian Industriousness .....	.....	22
The Rocky Boy's Renegades	Frank B. Linderman	23
Noah Slusecum	Robert Marshall	29
Tonawanda Reservation Doings	Robert J. Tahamont	30
Indian Bee Keepers	A. L. Hook	31
The Educational Utilization Of Environment	John H. Holst	33
Black Pinnacle Lookout At Navajo	Horace Boardman	37
Awahe Is Transformed .....	.....	38
A Community Dance At Dunseith Day School	Robert Murray	39
Blackfeet Indians Build Attractive School	K. W. Bergan	40
Roads Division	Frank George	42
The Open Door	Erik W. Allstrom	43
Apache Fiddles	Merle Shover	46
Navajo Words .....	.....	47
From I.E.C.W. Reports .....	.....	48

MERCED RIVER AND SENTINEL ROCK IN WINTER - YOSEMITE NATIONAL PARK, CALIFORNIA



Photograph by National Park Service

• INDIANS • AT • WORK •

A News Sheet for Indians
and the Indian Service

• VOLUME IV • JANUARY 1, 1937 • NUMBER 10 •

Congress convenes January 5, beginning another fateful session for the Indians.

Looking back over the years, 1933-1936, Congress has dealt fearlessly with the fundamental, century-old accumulation of conflicts and persisting problems. You all know the highlights of these past few years -- the final settlement in the Pueblo Lands Board awards; the Indian Reorganization Act, with its complete re-orientation of Indian administration, encompassing within its various provisions so many basic objectives; the Arts and Crafts Bill; the repeal of the ancient espionage laws; and a host of other legislative acts of benefit to particular tribes.

But the job is not yet complete. Congress in 1936 faces great problems affecting the Indians' future, which call for a continuation of its probing analysis, its willingness to go to the bottom of present-day maladjustments.

What are the principal subjects which call for the attention of Congress in the session just ahead?

Here I mention only three:

Indian Claims: This vexacious, persistent residuum of over a hundred years of history. It weighs upon the Indian mind; it weighs upon the conscience of the American people. Our present system of settling these age-old wrongs is calculated, wilfully or not, to cheat the Indians in the end. Immediate justice is imperative, not only because the indemnities are justified, but also because the efforts of the Indian Service in all of its rehabilitating activities are doomed to failure unless Indians can be quickly and adequately assured a method of settling their just claims against the Government. The measure which was introduced in Congress last year received most favorable treatment in the hands of both Indian committees. There is every right to expect that the support of the committees will see the measure through the coming session.

Indian Tribal Funds: A record of dissipation, of huge funds thrown away in per capita payments or unjustly appropriated to pay administrative expenses. Great fortunes have disappeared, representing for the Indian tribes their racial birthright - their lands, their forests, their water resources. These resources have been translated into money, and the money frittered away, purchasing for the Indians only a moment of relief from starvation. To put the funds yet to their credit in the Treasury at work, so that they may be used to build up the Indians' economic life, and to translate these resources into permanent improvements, remains a problem insistently calling for the attention of Congress.

The Navajo Boundary: A great area which rightfully belongs to the Navajos, has, across fifty years, been steadily denied them. It is an area which has been immemorially occupied by the Navajos. It is an area proponderantly occupied by the Navajos today. It is an area where the Indians priority rights are paramount over the rights of all others. Last July, at the suggestion of the New Mexico Senators, Senators Thomas and Frazier probed the problems to its roots. The solution, incorporated in the Bill prepared by the Department, has crossed over from the domain of "senatorial courtesy", and is now in the hands of the whole Senate Indian Affairs Committee. The Navajos await the decision of the whole committee. The voluminous record of the hearings will be published soon. The Navajos' case has been documented and proved from a hundred different approaches. If the decision of Congress rests upon the record, the Navajos need have no fear of the outcome.

In later issues of "Indians At Work", I shall deal with other subjects demanding the attention of Congress.

* * * * *

Statistics. There is no mystery about statistics. For ordinary purposes they are nothing except a persevering application of arithmetical measurement to one's work and one's results. Here is an example I came upon on a Mountain states reservation this fall.

Rodent control work had been pressed since 1933. It had cost to date 11 cents for each acre treated. (This was "extensive" control - an effort to sweep the "varmints" out from the whole range.)

To be made temporarily effective (i. e., effective for about six years) the acreage cost must be increased to 18 cents.

The rodents, before the warfare was started, consumed from $2\frac{1}{2}$ to 5 per cent of the vegetative yield annually.

The rental value of the lands in question was 5 cents an acre.

So the rodents were achieving a damage, at its peak, of 5 per cent of 5 cents per acre per year, or $2\frac{1}{2}$ mills. (This, on the assumption that the rodents were exclusively a damaging factor, an assumption disputed by Indians and ecologists alike.).

Six years' protection from rodents, at a cost of 18 cents per acre; maximum rodent damage in six years, if no extermination were done, 15 mills. The cost (not hypothetical at all) was twelve times the hypothetical or hoped-for benefit. Over \$20,000 had been spent before anybody sat down to make this easy and entertaining computation.

Simple statistics are worth while.

* * * * *

We have particularly welcomed the chief clerks and personnel clerks at the Washington Office during the week past (December 7-12). They say they have learned much. So have we.

JOHN COLLIER
Commissioner Of Indian Affairs

NAVAJO TRIBAL COUNCIL MEETING

On November 24th, the Navajo Tribal Council meeting in the Window Rock council house, considered and passed four resolutions, including one directed toward reorganization and strengthening of the present tribal council and one supporting the land management program for the reservation. Commissioner Collier and James M. Stewart, Director of Land for the Indian Service, attended the meeting.

The Navajo Tribal Council was organized in 1923 under regulations adopted by the Department of the Interior for the sole purpose of making oil and gas leases in behalf of the tribe. It is now felt that the tribe should have a council that will have more jurisdiction and that will more completely represent the opinions of the Navajo people.

The selection of such a council from 50,000 Navajos scattered over 17,000,000 acres is a task. The first step in the formation of the new council was the appointment of the incumbent executive committee and two former council chairmen to seek out the wisest leaders in each community and chapter. These leaders will serve as delegates to a constitutional assembly which will consider and adopt a constitution and by-laws for the Navajo people. Already the newly-appointed committee is busy at its new job. By the time the assembly is called, probably within the next two or three months, all Navajos should realize that the occasion is one of the most important in their history. That they will grasp its significance and designate their wisest leaders to represent them is the hope and the belief of the Commissioner and his reservation assistants. That they will profit by the more complete representation and greater voice given them in tribal affairs is certain.

Council reorganization thus efficiently begun, the members in session next turned their attention to one of the most important problems facing the Navajo people: that of land management. In common with all people whose live stock and farm products are basic and direct sources of welfare, Navajos must preserve their soil and water resources if they are to "hold their own" or improve their lot.

It is true that the Navajo population has been and is still increasing at a more rapid rate than white American population. But it is also true that the pressure for land, the pressure of other contemporary civilizations, is so overwhelming that the Navajos cannot hope to meet their land problem simply by expanding their acreage. That their land resources have been and are being extensively depleted is, therefore, a serious problem.

Many of them recognize this fact. The Government has long recognized it. To help meet the emergency, nineteen land management districts, with boundaries tentatively determined, were recently designated within the reservation. As they are essentially grazing districts, the Navajos realize that

their nomadic movements may to some extent be restricted by the district arrangement. They know, too, that stock adjustments within the districts must be made and maintained. The question is not one of what must be done but how to do it.

Council members, understanding these facts, backed their knowledge with a resolution supporting the establishment of land management districts and recommending that members of the tribe living in each district organize in order to "take part in the making of local management plans." By so doing, the Navajos have the opportunity to assist in the development of a land management program specifically adapted to the local needs. If they should fail to work with the Government agencies in the development of a local land management program, the Navajos would simply remain subject to the general departmental grazing regulations, which are less flexible and less adaptable to local conditions.

* * * * *

INDIAN SERVICE SHIP TAKES FOOD TO ALASKA

Due to the maritime strike on the Pacific coast, the Territory of Alaska has been without transportation facilities for more than a month and has been cut off from its source of food supplies, which are customarily sent out from Seattle weekly by commercial steamers. Passenger transportation has also been at a standstill and very little mail has moved between Alaska and the States.

To meet the emergency, the Secretary of the Interior, through Colonel Otto F. Ohlson, General Manager of the Alaska Railroad, entered into arrangements with the striking maritime workers to permit loading of two ships to be sent to Alaska to relieve the emergency. One is the Indian Service motorship "Boxer", which left Seattle on November 30 with the first boat load of food stuffs sent to Alaska in more than four weeks. The itinerary of the "Boxer" includes Juneau and other ports in southeastern Alaska from whence she proceeds to Seward and then westward along the Aleutian Islands. The "Boxer" carried some freight and first class mail in addition to its food cargo.

Unless the maritime strike is settled in the near future, definite arrangements will be made by the Secretary of the Interior for regular sailings each month between Seattle and Alaska of one or two boats loaded with food stuffs sufficient to meet existing emergencies and with first class mail destined for Alaskan towns.

CONFERENCE FOR CHIEF CLERKS AND PERSONNEL OFFICERS HELD IN WASHINGTON

In an effort to bring about a better understanding of our personnel problems and in order to permit those who are usually responsible for the handling of the details with reference to personnel matters an opportunity to see in operation what is many times so vaguely referred to as the Washington Office, it has been decided to bring in for conference and instruction the chief clerks of the various Indian Service units.

The first group of chief clerks were brought into Washington during the second week in December. This group consisted of twenty-two chief clerks and personnel officers, five of whom were Indians. It is proposed to hold similar conferences during the months that follow and it is the plan to bring in the chief clerks from the different areas until all the chief clerks have had an opportunity to visit the Washington Office. It is felt that our personnel problems will be more expeditiously handled and that many of the mistakes that are now made and which cause considerable correspondence and sometimes embarrassment, will be avoided when our chief clerks and those responsible for the handling of the details of personnel matters have a thorough understanding of personnel procedure and regulations. Although numerous cir-



The Group That Was Present At The Washington Conference

culars have been issued on these subjects, experience has shown that a knowledge of the proper procedure can best be acquired through personal instruction and that a more sympathetic understanding of the problems of the Washington Office can only be obtained by means of conferences similar to those proposed herein.

From each one present came words of highest praise for this conference, the first of its kind ever to be held in the Indian Service. The comments of a number of the chief clerks with reference to their reaction to this conference follow:

"My impression is that this meeting is really going to be very helpful and instructive to all the chief clerks. As I recall this is the first time there has been any particular gathering for chief clerks. I think it shows that the Indian Office is really interested to know just what an important job the chief clerk holds and what responsibilities are on his shoulders." Fred Thomas, Chief Clerk, Wahpeton School, North Dakota.

"I think this meeting is worth while, instructive and educational. It is something that we have been looking forward to and I trust there will be more like it." R. R. Bellanger, Personnel Officer, Phoenix School, Arizona.

"I think this meeting has served more benefits than a person can realize because we have been able to meet all the Washington officials or most all of them. I feel that all the chief clerks in the field realize their connection with the Washington Office and we rely on them for final decisions in all especially difficult cases. I think there is not one person here but realizes that and is glad we have been given this opportunity." Fred R. Geeslin, Chief Clerk, United Pueblos, New Mexico.

"Overhearing one of the clerks say that he had been in the Service for 36 years and that this is his first trip to Washington, that clerk must like some of the rest of us, have had the feeling that the Indian Office was more or less of an impersonal thing and his coming here, and our coming here, has more or less done away with that feeling and put a feeling of personality into the thing, that we could not get in any other way. I think that is one of the principal benefits to be derived from a meeting like this." B. P. Six, Chief Clerk, Navajo Agency, Arizona.

"I think this meeting has been of great benefit to the chief clerks. It has had a tendency to flush our memories and call our attention to a great many things that will enable us to handle our work more satisfactorily to the office." J. H. Crickenbergen, Chief Clerk, Truxton Canon, Arizona.

"I think it is a very splendid idea. I think a great many people have thought that the clerks belong to the forgotten class. This meeting has given us the opportunity to come in and see the people with whom we are dealing and likewise given them a chance to see us. We feel that we know who we are dealing with now and that the office knows with whom it is dealing in the field." Charles S. Minor, Chief Clerk, Pima Agency, Arizona.

"It has been my great ambition for several years to visit the head of our Government in Washington. I fully appreciate the opportunity and am making the most of it." O. B. Berkness, Chief Clerk, Phoenix School, Arizona.

"I feel that this meeting has been well worth while and I feel that this round table discussion is a very effective method of clearing up the things about which we have been in doubt. A number of regulations have come up from time to time, that we have had to work out for ourselves. I came here prepared to ask a great many questions, but this round table discussion has cleared most of them up and there will not be many that I will have to take up with the different divisions." H. E. Mitchell, Chief Clerk, Sherman Institute, California.

The daily program of the conference was as follows:

Monday, December 7, 1936

9:00 - 10:30	Registration and introduction
10:30 - 11:00	Address of Welcome Commissioner Collier
11:00 - 12:00	Outline of Plan of Instruction.. S. W. Crosthwait
1:30 - 5:00	Civil Service Rules and Regulations S. W. Crosthwait
6:15 -	Dinner - Sholl's, 1219 G St. N.W.

Tuesday, December 8

9:00 - 12:00	Departmental Field Regulations...C. A. Barber
1:30 - 5:00	Departmental Field Regulations...T. J. Butler
8:00 - 10:00	Discussion of Personnel and Other Problems .....S. W. Crosthwait

Wednesday, December 9

9:00 - 12:00	Local Boards .....S. W. Crosthwait
1:30 - 5:00	Leave Regulations .....E. H. Study

Thursday, December 10

9:00 - 12:00	Washington Office Procedure .....E. J. Skidmore
1:30 - 5:00	Classification .....E. J. Skidmore

Friday, December 11

9:00 - 12:00	Appointment Procedure Under Sec. 12 of the Reorganization Act .....S. W. Crosthwait
1:30 - 5:00	Bookkeeping and Accounting Regulations.....W. B. Greenwood

Monday, December 14

9:00 - 12:00	Bookkeeping and Accounting Regulations.....W. B. Greenwood
1:30 - 5:00	Property Accounting.....C. D. Cade

EDUCATIONAL ASSOCIATION MEETINGS

During the month of November, several state educational associations held meetings in which Indian Service personnel participated and played a prominent part. Indian Service educational personnel in Indian schools are encouraged by the Washington Office to participate in such gatherings where they may share their problems with the public school teachers of the state. Often there is a special section for Indian Service personnel and many of the meetings of this section are attended by numerous public school teachers, who either have Indian children in their own schools, or who are interested in the problems of Indian education.

The New Mexico Association, which met in the early part of November, was attended by a large delegation from the Indian Service. The Indian Service section of this Association was organized during the convention of 1931 and has been a live and going organization ever since.

On November 13, the Indian Service educational personnel of Arizona met in convention with the Arizona State Teachers' Convention at Phoenix, under the leadership of Mr. L. E. Dial, reservation principal, Pima. Approximately 200 Indian Service teachers and other educational personnel attended and plans were developed for the organization of the Indian Service section of the Arizona State Educational Association. Mr. Paul L. Fickinger, Assistant Director of Education of the Washington Office, was present and spoke on the present Indian Service educational policy.

Approximately 200 Indian Service personnel attended breakfast at the Phoenix Indian School on the morning of November 14.

The North Dakota Association met at Grand Forks also during the early part of November. Mr. Thompson and Mr. Goodwin represented the Washington Office, and report a very interesting meeting. Superintendent Jennings, who has been a very important factor in the development in the better relationship between the public school education personnel and the Indian Service personnel was snow-bound and unable to be present.

Many of those at Grand Forks moved over to Rapid City for the South Dakota meeting from the 22nd through to the 25th. Mr. Calhoun of the Pierre School was in charge of the program for the Indian sectional gathering which was unusually well attended. Many of the public school teachers and members of the state staff sat in on meetings of Indian personnel. There was a banquet on Tuesday night at which Badger Clark, the South Dakota poet, read in most entertaining style a number of his own works. Mr. Thompson, Mr. Hulsizer, Mr. Goodwin and Mr. McCaskill from the Washington Office were present.

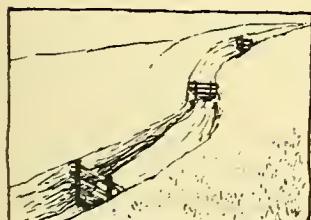
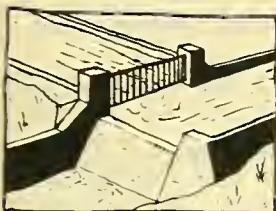
THIRTY-NINE MONTHS OF INDIAN EMERGENCY CONSERVATION WORK: A BRIEF RECORD

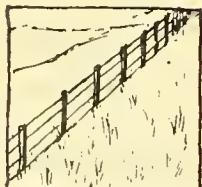
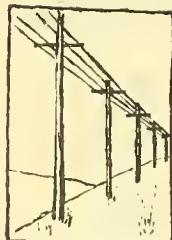
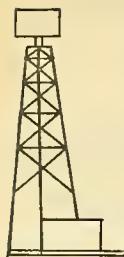
By Robert J. Ballantyne, I. E. C. W. Supervisor

The conservation program of the United States has been advanced at least twenty years by the work of the Civilian Conservation Corps according to a recent publication issued from the office of Robert Fechner, Director of Emergency Conservation Work. To realize just how true this is of the conservation program on Indian reservations, one has only to look at the impressive record of work accomplished.

To meet the tremendous need existing on most reservations for the development of adequate water facilities for stock watering, I.E.C.W. has built 717 impounding and large diversion dams; has drilled or dug 905 wells; and has developed 5,454 springs, water holes and small reservoirs during the period beginning in July, 1933, and ending September 30, 1936.

During the same period, to check soil erosion and to conserve vitally needed soil, more than a million acres of land have been helped by tree planting, seeding and sodding and bank sloping. As a part of this soil conservation program, 13,912 permanent check dams have been built.





Looking toward the protection and improvement of thousands of acres of forests, 1,953 miles of fire breaks have been built; 85 lookout houses and lookout towers have been constructed; and forest stand improvement work has been done on 142,982 acres.

Transportation improvements further protect forests. To this end 5,716 miles of truck trails have been built; 1,864 miles of horse trails; and 591 vehicle bridges.

It is not the purpose of this brief summary to list all of the accomplishments of I.E.C.W. However, mention of a few more major items should be made before conclusion, such as telephone lines, of which 4,774 miles have been built; the 2,265,178 rods of fencing; and the insect pest control work on more than a half-million acres of land.

* * * * *

COVER DESIGN

The cover design which appears on this issue of INDIANS AT WORK was drawn by Teofilo Lucero of the U. S. Indian School at Santa Fe, New Mexico. This design was suggested from an old classic design.

INDIANS OF THE MIDDLE WEST ORGANIZE

By Charlotte T. Westwood, Assistant Solicitor

One can call the roll of the Indian tribes and bands of the northern middle west from Michigan to Kansas and find that most of them are organizing or have organized under the Reorganization Act. My story of organization is of those tribes and bands which I visited on four trips to this region from November 1935 to November 1936 - of the Chippewas of Minnesota and the Chippewas along the shores of the Great Lakes, the Potawatomis of Upper Michigan and of Kansas, the Winnebagos and Omahas in the fertile rolling country of Nebraska, the Santee Sioux and Poncas besides the Niobrara River and the relatives of the Santees scattered in small groups under the Pipestone and Flandreau Schools and the Sac and Fox, Iowas and Kickapoos in the well-settled farm lands of Kansas. I am not including in this account the Sioux of the great reservations in South Dakota as their problems and attitudes are quite distinct from those of the tribes to the east of them whose common and most outstanding characteristic is a relatively high assimilation into the white surroundings. With this general similarity of culture, there are yet such great differences between these tribes due to size, opportunities, leadership and tribal experiences as to make the processes of organization extraordinarily interesting.

Of all these Indian groups the group which undertook the biggest job of reconstruction of their tribe through organization was the Chippewas of Minnesota under the Consolidated Chippewa Agency. After years of disorganization, separation and inter-reservational friction, the Indians of the six allotted and broken reservations experienced a common urge toward tribal unity with the proffered opportunity of the Reorganization Act. Elected delegates of the twenty-two Indian communities of that area came together and without outside assistance or prompting, determined to form a united tribe - 12,000 and more members strong - and selected a committee of their tribe to draft a constitution which would establish fair representation and express their idea of tribal action on tribal affairs.

It was this constitution, spontaneously originated, which was the subject of my meeting with these tribal delegates in November 1935. Discussion, which had to be couched into two languages, was general and lively - perhaps because of the obligation which accompanies representation of different communities. It reflected a common background of difficulties and dissatisfactions when the tribe did not participate in the management of its affairs. The delegates seen together did not appear a homogenous group as various degrees of blood were represented, but this did not seem to affect their common purpose and ability to work together. Argument was invariably resolved into a unanimous vote. This extraordinary ability to unite a large number in the face of obstacles has continued to characterize these Chippewas who have carried through their constitution, organized an election over as



Herman Cameron, Chairman
Of Bay Mills Com-
Munity, Beside Old
Chippewa Graves.

expanding existence. Their tribal council of 12 designated to draft a constitution demonstrated what I have noticed many times since throughout this work, that the Indians know exactly what kind of political framework they wish to set up and have many detailed and well-reasoned ideas on this subject, sometimes drawn from familiarity with local white government, more often from fortunate or unfortunate experiences with Indian councils in the past. Certainly, at least at this stage, the governmental set-up seemed everywhere to be the part of the constitutions most concrete, real and provocative.

Overlooking St. Mary's River, the scene of many of the most ancient Chippewa legends, is the tiny Bay Mills Reservation upon which live descendants of the "Chippewas of Salt Ste. Marie." As the one-room schoolhouse was the only available meeting place, school was let out for the day. But the schoolroom was soon filled with the adults who sat behind the miniature desks and gradually overcame their reserve to ask questions and volunteer information. Here was my first experience with this type

far-flung a territory as any in the Indian country, enlisted the staunch support of their tribesmen in a broad cooperative marketing association for their products and sent a delegation to Washington this November from their six reservations to advance their united interests.

By contrast to this large organization with its centripetal force was the organization of the outposts in Michigan of the former vast Chippewa Territory. The once large reservation of the L'Anse, Lac Vieux Desert and Ontonagon Bands of Chippewa around the shores of Keewenah Bay is almost entirely in white ownership; their hunting and fishing, even for subsistence, have been drastically restricted under state laws; and the lumber industry in which they showed marked prowess has long since failed.

But these Chippewas insisted that there be written among the purposes of their constitution the establishment of economic enterprises, so much did they look to cooperative associations, especially in fishing, as new life-blood for a healthy and



Winnebago Basket Makers In
Front Of Their Home

of meeting, often repeated since with other small tribes or isolated communities, where the single schoolroom is the community center and the adults sit almost timidly, surrounded by the bright drawings and paintings and writings and figuring of their children. These meetings have been similar in atmosphere. The Indians seem to accept one, or perhaps two or three of their number as leader and spokesman and upon him rests the responsibility of acting as medium and often as literal interpreter between the government representatives and his people. And there has always been a leader who could execute this trust faithfully and well.

Such simple schoolroom meetings were held, besides at Bay Mills, at the Potawatomi community at Wilson and Harris, Michigan, with the Mdewakanton Sioux under the Pipestone School and more recently, and with some variation, with the Kickapoo, Iowa and Sac and Fox Tribes in Kansas. Constitutions have evolved from these meetings but I have seldom been satisfied with the contributions that the Indians have made to them. While a constitution is an unfamiliar idea and the Government officials can treat it only superficially in their limited time, still these Indians were reluctant, in spite of encouragement, to bring forth their own ideas and problems and were all too ready to accept suggestions. This implicit trust, without cavil or objection, in the more remote and smaller communities was in marked contrast to the suspicious and agitated reactions in certain Indian tribes which had had close and constant supervision from the Government. While there may be a subject for the cynics, this is not cynically said as organization may help moderate both extremes, bringing self-confidence to the undeveloped communities and wholesome responsibility to the areas where bureaucracy had bred discontent.

I found a fairly happy medium in this problem of combining initiative and cooperation in the four tribes under the Winnebago Agency in Nebraska - the Winnebago, the Omaha, the Santee Sioux and the Ponca. The already established or newly created tribal councils were qualified to sit around a table and discuss constitutional provisions in a businesslike analytical way. Economic projects, individual and tribal, were already taking concrete form and the councils wanted to work out precisely and understand the relation of the tribe and the landholders to allotted lands and assignments, the power of the council to protect and develop tribal lands and resources, the privileges of absentee members and so forth.

The rapid advance of these tribes in one year has proved that here was good material for organization - tribal councils, critical but enthusiastic; energetic and devoted encouragement from the agency office; fairly good natural resources, as Indian reservations go; and a wide range of Federal activities which demanded, in order to be successful, the action and cooperation of an organization of the Indians. More important still was the interest and support of the large majority of the members of the tribes, demonstrated magnificently in the blizzards of February when the elections were held.

The elections on the constitutions of these four tribes revealed the momentum which the tribes, led by their councils, could develop. Dr. Roe Cloud and I came to Winnebago to assist Superintendent Parker in explaining

the constitutions, but unprecedented blizzards engulfed us and meetings were arranged only to be canceled. Yet, the Indians passed from neighbor to neighbor the notices of elections, copies of the constitutions and their own explanations of them. The Ponca Council appointed a scout to make the round of homes explaining the Ponca constitution. So well had he mastered his subject and done his job that the Ponca Council reported further meetings unnecessary.

On Lincoln's birthday, the Omahas held one of their characteristically well-attended open council meetings

at which the nearly one hundred tribal members rose, almost unanimously to approve holding the election without postponement, in spite of all obstacles.

One drive of these Indians was to have economic programs under way by spring, little anticipating the great drought in store for the summer. But when I returned in July to help explain the corporation charters I found the councils still resilient, still confident of the support of their tribes, still ready to think and plan. In going over the significance and provisions of a charter with them, it was at once apparent what great advantage groups like these with their comparative familiarity with white communities have in understanding and utilizing these economic techniques over those tribes without such familiarity.

After these visits for preliminary work and explanation, I witnessed this last fall these councils taking the first steps of administration as organized and chartered bodies. This was more significant than any preceding experience, for now responsibility rested more clearly than ever, not on the man from Washington, not on the agency, but on the councils themselves. And it was evident they recognized this. The people had elected as capable leaders as they had and those who had been considered unruly before election were now showing a real sense of tribal duty and trust. What is more, the councilmen who had had the benefit of the previous year's experience showed an amazing increase in capacity. They had been called on to make decisions; they had to meet regularly and accomplish a certain amount of business; they had digested a hundred new ideas; they had developed self-confidence. It was a true commentary on the importance and respect that the Council had gained in the community when a youngster at a tribal meeting said to Mr. Parker and me, "I hope I am Chairman of the Council when I grow up."



New Community House Where Winnebago Tribal Council Will Have Its Offices

RECOLLECTIONS OF TWO PRESIDENTS:

An Interview With Pablo Abeita, Of Isleta Pueblo, New Mexico

"I've been to every inauguration and met every President since Cleveland. Two of them I knew best and liked best were Theodore Roosevelt and Woodrow Wilson.

"When I first met Roosevelt I was with a group of Indians in Washington. We went to the White House and took turns shaking hands with him. I was last in the line so I had a little time to think of something to say. When it was my turn, I tried to tell him how glad we were to be in Washington and to meet him. 'I see you speak good English,' said the President, when we shook hands. Just as I was about to leave the White House, someone came up and touched me on the arm. 'The President wants you to wait and speak with him alone,' he said. So I went into the room where the President was sitting.

"Tell me something about yourself and your Pueblo," he said. So I told him about Isleta and the other Pueblos; I told him about the country around there and about the deer hunting. He kept asking me questions and I kept answering. A man came in and interrupted us once, but the President just told him to go away. Well, sir, we talked for more than two hours. When we finished, Mr. Roosevelt said, 'Pablo, I am coming to New Mexico some day and when I do, I am coming to Isleta to see you.' Later on he did come. He visited me in the house here, and he sat in the same chair* you are sitting in now. He was a fine man.

"I talked with Woodrow Wilson several times. I went to the White House one time after he had come back from France, after the War. When they took me into the room where he was, he smiled at me and said, 'Pablo, come and shake hands with me and then get out!' (He was busy that day.) That was the last time I ever saw him. I liked Mr. Wilson; he was a wonderful man."

Pablo hopes to maintain his record by coming to Washington for the forthcoming inauguration. He met President Roosevelt last spring in Washington, but he wants to see the inauguration. "This time I think I'll drive and I'm going to bring mamma - my wife, I mean. She's never been out of New Mexico."

*Among other notables who have sat in Pablo's chair was Elizabeth, Queen of the Belgians, who visited Isleta with her husband, the late King Albert, during their tour of the United States. When asked to point out the chair the King sat in, Pablo said he didn't sit in a chair; he sat on a stool.

* * * * *

SIMON FIRSTSHOOT, CHIEF TALKS DIFFERENT AND RICHARD KING



HISTORY OF FOREST FIRES IN THE LITTLE ROCKY MOUNTAINS

By Richard King, Simon Firstshoot and Talks Different

Fort Belknap Reservation, Montana

The first fire that we know of in the Little Rockies was in 1883. There was a lot of mining going on at that time and the white men came on the reservation and prospected for gold. They didn't have any permit but were sneaking in. There is a lot of dispute about who was the first man to discover gold in the Little Rockies. Many men claim that they were the ones, but according to the old-time Indians a fellow named Keyes was really the first man who discovered gold in the Little Rockies.

This fire of 1883 was caused by the miners setting fire to the mountains. They didn't like to have the Indians coming in during the summer months to pick berries and hunt. There were lots of elk, bear, mountain sheep, deer and small game. This fire destroyed all the timber and scared the game away. This is just what the miners wanted to do in order to keep the Indians away. It worked and all the game was driven out of the mountains and the Indians had to go to other places to hunt. There's no game left there now; only a few deer and mountain lion. We have found big elk horns, showing that they were once there. Besides the Indians who came in to hunt and pick berries, these mountains were a hiding place for outlaws and robbers and the miners wanted to drive them out too. Henry Tucker, one of the old-timers who settled there, told us the story of this fire.

There was another fire about 1890. The Act of 1888 established the Fort Belknap, Blackfeet and Fort Peck Reservations and the old agency

was moved from Chinook, Montana. Shortly after these Indians moved into these reservations, there was the fire of 1890 at Fort Belknap. An old Gros Ventres woman started the fire by leaving a fire burning near her tent while she slept. The tent and the old woman both were burned up. It was in the fall of the year, just about the time when grass begins to get dry and the fire spread over the whole Little Rocky Mountains.

The next fire was in 1917. This was caused by lightning and destroyed about one-third of the trees in the mountains.

There was no big fire after that until 1936. There were little, small spot fires but the Forest Service and the Indian Service had taken over jurisdiction of these mountains and had men stationed at lookouts. They were organized and took care of small fires before they had a chance to spread.

The big fire of 1936 started from the Little Ben mining camp near Mission Peak. It had been extremely dry for three years. It was so dry that all the springs and all the water dried up. A man at the mining camp threw a cigarette stub in the stove. It was summer and a lot of papers had accumulated in the stove which started to burn. It got so hot that sparks fell on a tree and started to burn. The wind was blowing with the fire and it spread so fast that no one could get near it. The fire ran thirteen miles in the first nine hours. After that it kept on spreading. It would look like we had it out, but the leaf mold, which turns to soil, was just like dry powder and whenever the wind started blowing again it would start blazing. It destroyed all of the mountains. It was the worst fire we ever had.

WOMAN'S POSITION AT ZUNI

By Ruth Benedict

Lecturer and Assistant Professor of Anthropology,
Columbia University, New York City.



Zuni Woman

In spite of the casual nature of marriage and divorce, a very large proportion of Zuni marriages endure through the greater part of a lifetime. Bickering is not liked, and most marriages are peaceful. The permanence of Zuni marriages is the more striking because marriage, instead of being the social form behind which all forces of tradition are massed, as in our culture, cuts directly across the most strongly institutionalized social bond in Zuni.

This is the matrilineal family, which is ceremonially united in its ownership and care of the sacred fetishes. To the women of the household, the grandmother and her sisters, her daughters and their daughters, belong the house and the corn that is stored in it. No matter what may happen to marriages, the women of the household remain with the house for life. They present a solid front. They care for and feed the sacred objects that belong to them.

They keep their secrets together. Their husbands are outsiders, and it is their brothers, married now into the houses of other clans, who are united with the household in all affairs of moment. It is they who return for all the retreats when the sacred objects of the house are set out before the altar. It is they, not the women, who learn the word-perfect ritual of their sacred bundle and perpetuate it. A man goes always, for all important occasions, to his mother's house, which, when she dies, becomes his sister's house, and if his marriage breaks up, he returns to the same stronghold.

This blood-relationship group, rooted in the ownership of the house, united in the care of sacred objects, is the important group in Zuni. It has permanence and important common concerns. But it is not the economically functioning group. Each married son, each married brother, spends his labor upon the corn which will fill his wife's storeroom. Only when his mother's or sister's house lacks male labor does he care for the cornfield of his blood-relationship group. The economic group is the household that lives together, the old grandmother and her husband, her daughters and their husbands. These husbands count in the economic group, though in the ceremonial group they are outsiders.

For women there is no conflict. They have no allegiance of any kind to their husbands' groups. But for all men there is double allegiance. They are husbands in one group and brothers in another. Certainly in the more important families, in those which care for permanent fetishes, a man's allegiance as brother has more social weight than his allegiance as husband. In all families a man's position derives, not, as with us, from his position as breadwinner, but from his role in relation to the sacred objects of the household. The husband, with no such relationship to the ceremonial possessions of his wife's house to trade upon, only gradually attains to position in the household as his children grow to maturity. It is as their father, not as provider or as their mother's husband, that he finally attains some authority in the household where he may have lived for twenty years. Reprinted from "Patterns of Culture" by Ruth Benedict.

* * * * *

AN EXAMPLE OF INDIAN INDUSTRICOUSNESS

One of the best examples of Indian industriousness is typified in the work of Julia Cosette, Onigum District, Leech Lake Reservation. Julia is a full-blood Chippewa woman who has always lived in northern Minnesota. She is now living on her allotment on the south shores of Leech Lake. Most of her allotment is wooded, but a part of it has been cleared for gardening.

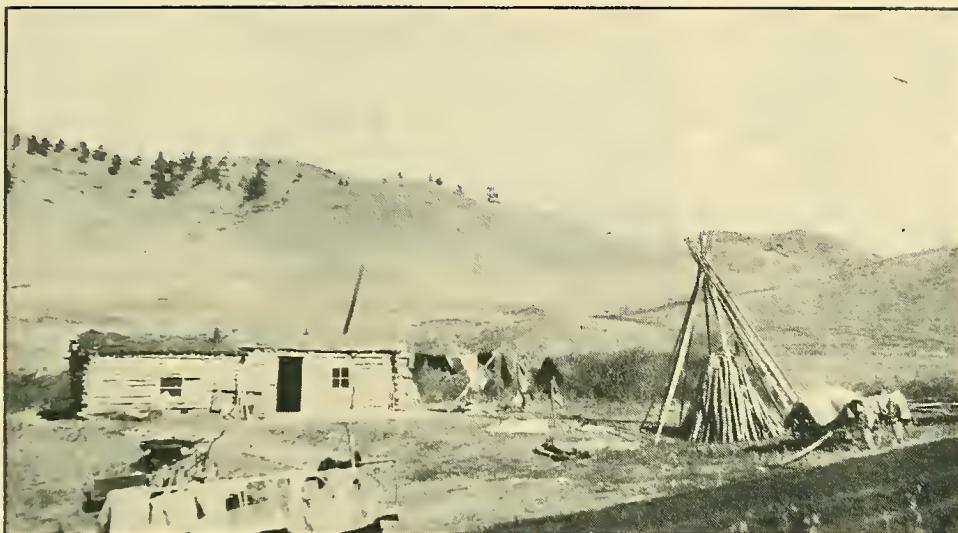
She makes preparation for her garden work early, starting tomato and cabbage plants indoors. Seed is saved from the previous year's crop, so she is always assured of something to plant. Her garden is planned systematically, with straight, well-cultivated rows. From this garden she obtained her entire vegetable supply. A portion of the surplus is canned and the rest is dried.

Even before the garden work starts, one can find her actively engaged in her own maple sugar bush adjacent to her home, tapping trees, gathering the sap, or boiling down the liquid to a syrup. Most of this work she does herself, and she is an expert along this line. All of her equipment, including kettles, birch bark kit-te-nagains (buckets), and nay gwa-gwan (wood splices) are stored in a small shed where her maple syrup operations take place. This year instead of tapping the tree with an ax, she used a rounded chisel and a spout or wood splice to conform to the rounded contour of the chisel. She reported excellent results, and expects to follow the same practice next year. Since she is such an expert in the making of syrup and sugar, her products have ready sales.

Julia is also a genius in the making of handicraft work. Her handicraft articles are varied in character; many of them made from birch bark or the products of the woods. She is best known, however, as a rug weaver. She claims to have learned this art from her grandmother. She has donated her services to teach other Indian women the art. Excerpt from Consolidated Chippewa Annual Extension Report.

"THE ROCKY BOY RENEGADES"

By Frank B. Linderman



Old Type Camp - Rocky Boy's

Nearly one hundred years ago, a large band of Chippewas (Ojibwas) migrated from the region of Red Lake, Minnesota, to the northwestern plains. Here their hereditary enemies, the Sioux, who greatly outnumbered them, gave them repeated battle, finally driving them northward across the Canadian line where they settled down with their kinsmen, the Crees. The Chippewa name for the Crees is "Kin-nisto-no", meaning "three of us." Strengthened now, these Chippewas and their friends the Crees, each year hunted buffalo on the northern plains in what is now Montana, frequently warring with the Blackfeet and particularly the Pecunnies whose domain embraced the northern buffalo range.

In the spring of 1885 Canadian troops fought several battles with the Chippewas and Crees who had been incited to revolt by mixed-bloods. These engagements which occurred north of the boundary line of Montana, are known in Canadian history as the Riel Rebellion of that year. The leading trouble maker, Louis Riel, a quarter-blood who had been partially educated for the priesthood by Roman Catholic missionaries, was finally taken by Canadian authorities, tried for murder and hanged in November, 1885. Gabriel Dumont, Riel's fighting general, escaped to Montana where he finally died.

The rebellion crushed, many of the Chippewas, under Stone-Child, whom belittling white men dubbed "Rocky Boy", returned to Montana, bringing with them a band of Crees led by Little Bear, the young son of Big Bear, the Cree chief. Little Bear believed that he had a perfect right to remain in the United States, once telling the writer that his mother was a Chippewa woman and that he was born in Wisconsin. Anyhow, because of their battles

and their flight across the Canadian line into Montana these Chippewas and Crees under their two chiefs soon became known as "The Rocky Boy Renegades", having neither a country nor a home. Nevertheless they lived well enough on the buffalo, occasionally fighting their old enemies, the Pecunnies. Then game began to grow scarce; finally the buffalo disappeared altogether.

The country began settling rapidly; towns sprang up along the new Great Northern Railway which crossed the old buffalo range. The "pilgrim" settlers, hearing their story, began to complain of the wandering Chippewas and Crees who had no reservation and no place to go. "They're Canadians. Send them home!" they protested. And this was done.

United States soldiers rounded them up - Chippewas and Crees alike, and escorting them across the line, permitted them to go free upon Canadian soil. But the Indians headed straight back for Montana, actually beating the soldiers home. This feat caused old-timers to chuckle: "Let them stay," they said. And they did stay even though they had now to scratch desperately for a living. Within six months the last of their finery, quill and beadwork, vanished in the purchase of food. They could yet find deer and elk however, and the women dressed the skins, making moccasins, shirts and beaded belts. These they sold to white men for whatever they would bring, until Montana's game laws put a stop to killing elk and deer.

Deprived of this source of food, the Chippewas and Crees were suffering from hunger when suddenly they learned that there was a market for bones. Immediately, with Red River carts, rickety wagons drawn by tiny cayuse teams and even with pack horses, the Chippewas and Crees of all ages began gathering the thousands of tons of buffalo bones which were scattered over hundreds of square miles of Montana's plains, hauling them to the railroad stations where they stacked them in immense piles, ugly monuments to the wantonness of the white man.

For years these Indians lived by bone gathering. When at last the bones were gone they went over the ground again, this time garnering the buffalo horns, laboriously polishing them to sell to white men in the towns, especially at the railway stations where tourists bought them as souvenirs of the Great Plains. When they could find no more horns, and the buffalo had made its last contribution to the Indians, the Chippewas and Crees faced actual starvation.



New Type Home At Rocky Boy's

They congregated in small bands on the outskirts of cities and towns and constructed flimsy camps, using scraps of canvas, gunny sacks and old boxes. Firewood was scarce and far away and the winters were bitterly cold so that to save wood the Chippewas and Crees ingeniously constructed stoves from iron washtubs garnered from the cities' waste dumps. These stoves, installed in their miserable huts overheated them and the interior air became so foul that sickness frequently followed. Harried by police, jeered by white ruffians, the Chippewa and Cree women prowled each day through the alleys, in search of garbage cans for food. For years these cans and the cities' dumps, offal from slaughter houses, with an occasional horse or cow found dead upon the plains, furnished a large portion of their food. To their great credit, they did but little begging and one must marvel that during all these years of suffering and exposure they somehow kept their health.

"They will not work", declared the whites. But the Chippewas and Crees had never been given an opportunity to earn their bread. The writer has known members of this band of Indians to suffer arrest for vagrancy on Joe Doe warrants while waiting at the entrance to his place of business for promised work, and once when he had secured employment for a Cree who spoke good English, the man was discharged because he did not belong to the Union. To correct this the writer gave the Indian the necessary initiation fee and the Union rejected the applicant because he was an Indian. During all these years a few friends begged old clothes for the Chippewas and Crees; dresses for the women were difficult to obtain.

The condition of these Indians was growing each year into a greater national disgrace when there were whisperings that the Government had decided to abandon the Fort Assiniboine Military Reservation and open the lands for settlement. Here was an opportunity to secure a reservation for the "renegades", since the Government had only to set the land aside for the purpose. But the first steps toward such an end brought storms of protest from local politicians, and even from one of Montana's cities. The controversy lasted for several years and protesting delegations visiting Washington blocked the movement so that at last only a small tract of three townships lying farthest from the railroad was given the Chippewas and Crees for a reservation.

This land is in the Bear Paw Mountains. The altitude ranges from 4,000 feet to more than 5,000 feet above the sea. Level land is scarce and lies in small patches among the hills. Nevertheless the Chippewas and Crees settled down upon this land having nothing with which to begin life on their reservation. Stone-Child was dead by now. Even Little Bear, the sturdy chief of the Crees, did not withstand the shock of having a home for his tired people.

Few were comfortably clothed and many were ill and all were hungry, and had been hungry for years. When in 1916 the "renegades" settled in the Bear Paw Mountains, the men went into the timber to cut logs for small cabins and built a huddle of them against the coming winter. And here in this central camp, this huddle of huts, the Chippewas and Crees lived for ten years

on the scanty rations issued by the Bureau of Indian Affairs, whose sole concern was to keep the Indians on their reservation so that they might not bother the white settlers who could vote.

Under the Bureau's petrified system of perpetuating pauperism among the Indians, the Chippewas and Crees sat down. There were more than six hundred of them who had to be fed and who despised learning to loaf and hated their self-styled benefactors. But suddenly, after more than one hundred years of inefficiency and blind groping, somebody had a dream and saw a vision concerning these Indians who had no ancient claims against the Government, no tribal lands and few friends. A new and wiser policy was inaugurated and tried out. "Work or starve", Superintendent Wooldridge told the Chippewas and Crees and he was backed by the Office of Indian Affairs.

"But how can we work when there is no work to do here, when we have no tools, nothing to work with?" the startled Indians asked. Mr. Wooldridge made this answer: "The Government will furnish the work and tools and you must pay for the tools with work. From this day you will receive nothing whatever that you do not earn by work. Every man who shows us that he is willing to work hard may go into debt to the amount of \$600 worth of food, clothing, farming machinery and seed. When he pays what he owes, or shows us that he is deadly earnest by working well and saving what he earns, he may have more credit.

"He may then buy cattle and a good house for his family to live in. We will build a flour mill and you must raise the wheat for it to grind and we will build a saw mill and you must cut the logs for it to saw into lumber. Besides these things we will build good roads on your reservation and employ you to do the work and you will be hired to work upon all the buildings. These



Clearing Right-Of-Way At Rocky Boy's

projects will cost the Government a lot of money and yet when you have paid for them in work, they will be yours."

"But what will become of the old people, the ones who cannot work?" asked the wondering Indians. "We will take care of the old people as long as they live," replied the Superintendent. "But from this day onward, no more rations will be issued to able-bodied men or women. We have hired a farmer to teach you to till your lands and plant your gardens. Ask him to show you. Now get to work, or starve."

This, roughly, is the new system on the Rocky Boy's Reservation. Never again will the Government have to give the "renegades" handouts. And to this new policy we say "amen." Within thirty days after this declaration the huddle of huts on the reservation was deserted. Men, with their families, settled down upon chosen patches to plow and sow grain, planting gardens and building new homes. The first years were difficult indeed. They were dry, so dry that the crops planted by white men failed.

Not all the Chippewas and Crees took kindly to this new system. There were a few grumblers; but not for long. Today there is scarcely a slacker on the Rocky Boy's Reservation. And the Government has kept its promises. When I visited the four outlying schoolhouses, I found them to be attractive buildings, each having a kitchen, a bathroom and laundry, together with an electric light plant of its own. Each cost in the neighborhood of \$12,000. Above all, each seemed to have good teachers. They were interested in their work and in the work the Indians are doing, not only in their schools but in farming and stock raising. There are classes in cooking and housekeeping and in gardening. Each school has its own garden and some years these school gardens bring from \$3,000 to \$4,000 by the sale of vegetables. Each day fresh milk is sent to each school from the Agency. All four schools carry the children through eighth grade work. And here is one reservation where even the older Indians are anxious to have the children learn the ways of the white men.

There are now 1300 of these Indians on the Rocky Boy's Reservation. Ninety of them are farming and in 1935 they topped the St. Paul market with 220 head of beef steers and netted \$10,000 cash. Nearly all able-bodied men have worked continuously for the Government or for themselves since 1930. Even the old people are employed at \$1.00 per day rather than accept the issued ration.

The Government has given the Chippewas nothing whatever. The Indians have earned what they now have. How has all this been accomplished? Roughly, as follows:

"Flour is ground in the Rocky Boy's mill and sold, not only to the Indians themselves, but to other reservations. This money is returned to the tribal debt on the flour mill. At first this mill ground flour for the nearby merchants, but outside millers objected to this and complained to the Indian Office. The Department ordered the Superintendent to grind no more flour

for outside merchants. He is permitted to furnish flour for other Indian reservations, however, and this source of revenue is eating away the tribal debt on the mill. Lumber is sawed in the tribal saw mill by the Indians themselves and sold to white settlers as well as to Rocky Boy's tribesmen. All debits of this activity can now be paid and a cash balance of \$10,000 will still be available. Crops, live stock, beadwork (and last year the beadwork brought more than \$2,000), everything which they produce is handled in exactly the same way.

They have built scores of miles of good roads on their reservation at a cost of \$1300 per mile and they have done this work themselves. The Government pays them for their road work, withholding 25%, which is applied to the individual's private debt. The "Rocky Boy's Renegades" are making good. Their debt to the United States Government is less than \$73.00 per capita today.



Rocky Boy's Tribal Council
Taken During The Discussion Of Their Constitution
In August, 1936.

NOAH SLUSECUM

1877 - 1936

By Robert Marshall - Director of Forestry and Grazing

When the Yakima delegates were in Washington last winter, Noah Slusecum invited me to join him on a two-days' pack horse trip along the north boundary of the Yakima Reservation. For years Noah had been a devoted leader in the fight of the Yakima Indians to right the great wrong which was done them when the Government established a boundary in violation of the spirit, if not the letter, of the treaty of 1855, and he wanted to show me directly on the ground the old landmarks which the white men who made the treaty pointed out to the Indian signers and then disregarded.

When I reached the Yakima Reservation on October 25th I learned that Noah Slusecum had died of pneumonia two weeks before.

Noah Slusecum exhibited the finest traits of a true Indian leader. He was chief of the Yakima River band, but his thoughts and his actions went far beyond the interest of any one band to those of all the Indians. His judgments were sound, fair and practical and so he came to be generally looked upon as a real leader of the whole tribe. He belonged to the older school of Indians, wore his hair long and although he could speak English, usually talked through an interpreter. In common with most of the older Indians he believed in entering into changes conservatively and carefully, for he knew how many times in the past things which seemed good on the surface had cost the Yakimas dearly.

His viewpoints were in close accordance with the major objectives of the present Indian administration. He participated actively in Indian self-government, and was perhaps more than any one man a leader in the Yakima Tribal Council. He believed strongly in conserving the natural resources of the Yakima Indians, was bitter about the land dissipation which resulted from the Allotment Act and was friendly to forest and range management. He was also outstanding among those Indians who used their own resources to earn their own living, being one of the most prominent live stock owners on the reservation.

Nobody could ever have had a keener sense of humor than Noah Slusecum. When the conference at Chemawa was being conducted in March, 1934, to explain the Wheeler-Howard bill to the Indians of the Northwest, the first evening session was divided up into half a dozen small meetings. It fell to my lot to lead the meeting with the Klamath, Warm Springs and Yakima Tribes. Discussion, pro and con, was active and spirited from eight in the evening until midnight. Finally, after about four hours, Noah Slusecum got up and said:

"We have been listening to your sweet words all evening, and they sound very good and reasonable, but we cannot help remembering that 47 years ago other white men came among us, and they said just as sweet words, and they sounded just as good and reasonable, and we listened to those sweet words, and we believed those sweet words, and as a result of listening to those sweet words and believing in those sweet words we lost the best third of our reservation, so I guess even though your words do sound so sweet we will continue the way we have been going."

Last winter when the Yakima delegates were in Washington, Noah Slus-ecum was trying to find out something about where the Yakima Cattle Association was going to graze its stock during the coming year. First he went up to the Extension Division and they referred him to the Forestry and Grazing Division. He came to me in considerable perplexity and wanted to know how he could tell which division he should see. I thought I would be smart and make the matter obviously simple to him, so I said: "The Extension Division handles everything which has to do with the cattle and the Forestry Division handles everything which has to do with the grass."

Quick as a flash Noah asked: "Which division handles the grass while it's going through the cattle?"

TONAWANDA RESERVATION DOINGS

By Robert J. Tahamont (Gweh - Oh)

The Senecas on the Tonawanda Reservation, located in New York, have derived much benefit through plans for employment adopted during the past four years. Employment has been given in Buffalo and Williamsville, New York, on road construction, sewer lines and other development projects.

The New York State recreational program has been supervising the recreational program for the young people of the reservation. It has included hard and soft ball teams for boys, a soft ball team for girls, track events, classes in leathercraft and in dancing.

A class in Seneca has been started under the direction of William Fenton and Raymond Moses. It is surprising how many Senecas do not speak their language.

Mrs. Walter A. Henricks has been working for some time to get a community house for the Tonawanda Indians. She has succeeded and we are elated over something else good that has been done for us. Construction on this building will start soon and its completion will fill a long-felt need.

INDIAN BEE KEEPERS AT BAD RIVER RESERVATION, GREAT LAKES AGENCY, WISCONSIN

By A. L. Hook, Land Field Agent, Lake States



The Sun Drenched Bee Yard

Fifteen years ago one of the elder Beauregard brothers, living on the La Point Reservation in northern Wisconsin, captured a swarm of bees. This act marked the beginning of a profitable occupation for the four brothers, John, Alec, George and Dan.

The four Beauregards now have an eighty hive apiary on their forty-acre allotment and they belong to the Northern Wisconsin Honey Producers' Association through which they market their produce. Last winter was long and severe and was followed by a very poor summer for honey

harvesting which fact necessitated a long hand-feeding period; nevertheless, the brothers marketed 1100 pounds of extracted honey in five-pound pails bearing the stamp of approval of the marketing association. They lost only two hives during the cold weather. Wild fruit blossoms and white clover from adjoining fields form the largest source of honey for their bees.

The day we visited, John was busy painting new hives and supers in the sun drenched bee yard. A hedge of pine trees, forming a hollow square, protects the hives from prevailing winds while fruit trees which were just bursting into bloom furnish shade on hot summer days.

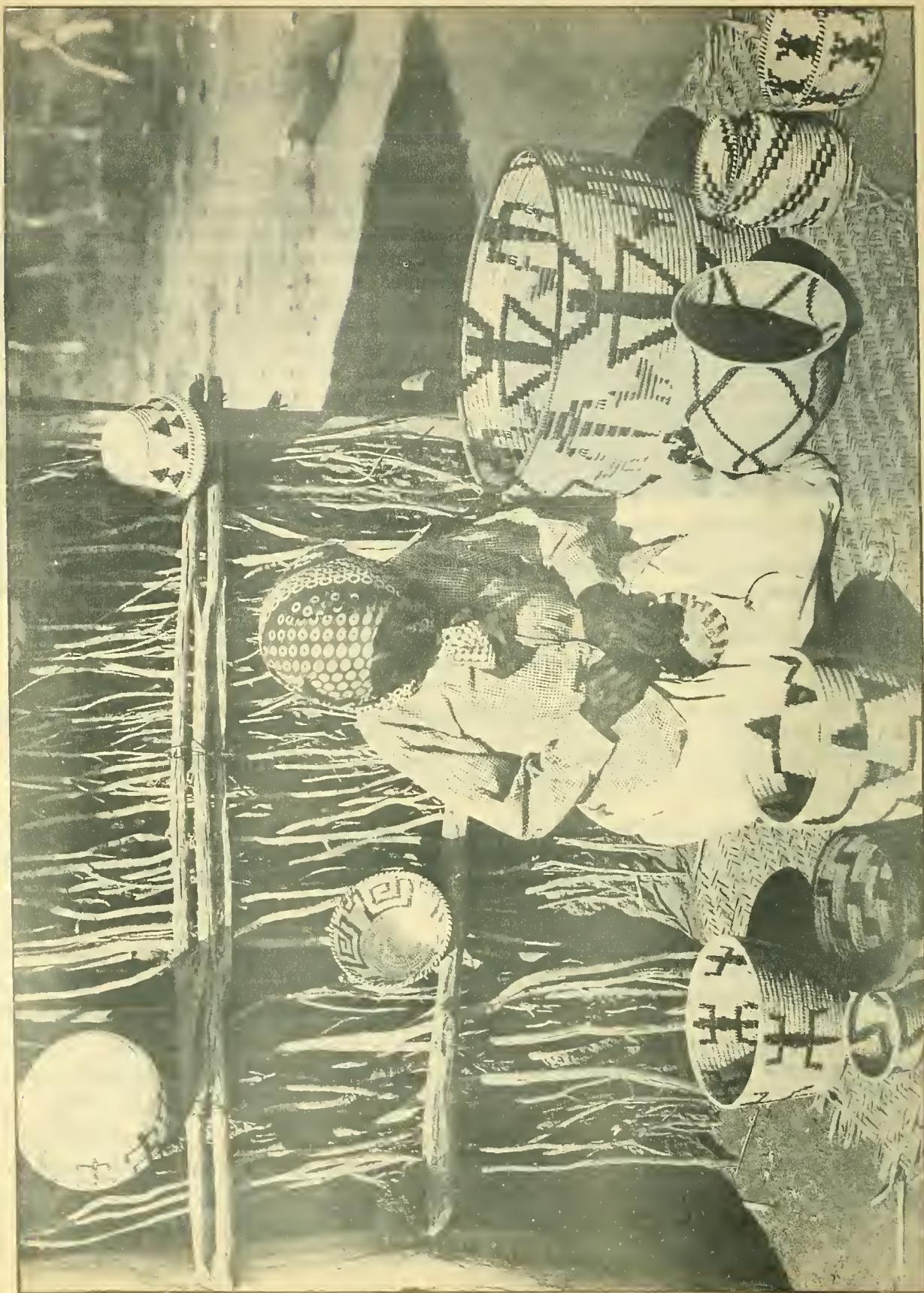
John is quiet and soft spoken. Now and then he paused at his work as a curious bee disentangled itself from the sticky paint. John said, "When we started we knew nothing about bees. We liked the work and we learned as we went along."

"The bees are not working today," he continued regretfully. "It is too windy and they are either in the hives or just playing. Come some day when it isn't windy and then you'll really see some bees."

Figure it out for yourself: eighty hives and approximately six thousand bees per hive. We thanked him and left, feeling that in spite of the wind we had been too close for comfort to several thousand bees too many.

To the Beauregards' industry and versatility we credit their success in deriving a profitable income from the nucleus of that first swarm of bees.

A PAPAGO BASKET MAKER



THE EDUCATIONAL UTILIZATION OF ENVIRONMENT

ON THE PAPAGO RESERVATION IN ARIZONA

By John H. Holst - Supervisor of Indian Schools

The great Sonora Desert extends from Mexico across the border far into southern Arizona. Within its bounds there are no living springs nor continually running streams. Sandy wastes and deep arroyos; low lying hills and scattered masses of black rock rising from the plain as miniature mountains; and over all a gray and green mantle of desert vegetation which on the coming of a rain bursts into verdure and bloom of incomparable brilliance and beauty. And rains there are that come in torrents at certain seasons, filling the deep arroyos and shallow stream beds bank full of roaring muddy waters that break all bounds and spread over the vast sand floors which, after a few hours, are dry again, leaving only a wrecked terrain as evidence of the rain god's visit.

The desert is inhospitably thorny. Needles, thorns, spines, claws and bayonet points are everywhere. There are cacti of many kinds: the giant sahuaro as scattered sentinels or like files of columns which from a distance appear as the fire-stripped stumps of a great forest conflagration; the chollas in all their thorny glory and wierd beauty; the graceful occotillos; the Spanish Bayonet, the maguey, the century plant, the yuccas and all the lesser forms of a widely varied family; the mesquite, the bread tree of the desert; the palo verde, its crown of glory; salt bush, chemisa, cat's claw and even the Crucifixion Tree.

The animal life is alike hostile: the rattlesnake, the Gila Monster, the giant centipede, the tarantula, the scorpion, the sand ant and other forms of venomous life inhabit the desert; but all are more feared by those who are less familiar with their habits and habitats.

II

In the center of the Desert of Sonora lies Papagueria, the traditional and present home of more than 5,000 Papagos. During a thousand years they have adjusted themselves to the conditions and every vicissitude of their desert home and have lived independent, happy and satisfying lives. In fifty permanent and thirty seasonal villages scattered over thousands of square miles, they have gone their quiet way and have been content. Every village has its gardens and fields wherever check dam, charco, or natural seepage furnishes a little moisture; but such gardens and fields merely supplement the natural food supply of the desert. Their homes and furnishings are as simple as their wants.

The people are industrious, kindly, hospitable, cheerful and independent with high standards of civic and moral life. They have learned to live happily where others cannot live; to utilize what others do not want. They have learned to work together in family groups and closely related units wherein every individual has his place and his respected rights and each contributes to the whole.

Education among the Papagos is a simple matter. The children learn from their elders in home, in garden and in field and in contact with desert life. They learn through symbolism in religious, civic and social ceremonies; and when the wise men of the villages gather all around the evening camp fire for instruction in all social relations.

III

Sells, Arizona, near the Mexican border, is the agency center for the Papago reservations. It has a new and modern school building with shop and home economics rooms.

Here are a group of teachers unusually flexible in their attitudes and thinking. They were not especially selected for this place but Sells is fortunate in getting those who are too virile to fit into the average conventional school situation. They are neither bound by the old traditions nor yet by the improved new traditions of a domineering professionalism. Heartened by a visit from the Director of Education and by what they understand to be the policies of the Commissioner, they have attempted to formulate a flexible program for the utilization of environment on the Papago Reservation as a guide to them in their work.

IV

The special work with boys began as an out of school activity before nine o'clock in the morning and after four o'clock in the afternoon. A tent shop was erected. Tools and supplies were purchased from meager funds and augmented by used goods boxes, waste lumber and other materials. Boys were paid ten cents an hour to work. They made articles that Indian homes wanted and charged purchasers ten per cent above cost, thus creating a small revolving fund. What they made was quickly taken and orders for other articles began to come in. They learned what the homes needed and wanted and prepared the way for a more extensive program of home improvement. Fathers visited the shop and requested the teacher to help them with their problems. It was only a step from that to closer cooperation between the home and school and the enlistment of the active interests of the parents in a functioning education.

Bees and poultry are playing their part. Starting with a stand of bees, the colonies have increased until the apiary furnishes honey for the school and for other reservation schools and there is some for market to bring in-needed funds for the work. But bee keeping has other educational implications: the boys learn to make the hives and frames and to manage honey production. Then there are related lessons in English, biology, drawing and so forth. Now some of the parents are keeping bees and the industry is spreading in a country peculiarly adapted to it.

A sand brooder was built and its utility demonstrated in the raising of numbers of chickens and now sand brooders have been introduced on the desert and poultry raising is receiving an impetus.

Thus from a meager beginning, industrial education is rapidly spreading, not only carrying education into the homes of the country, but also co-ordinating elementary and adult education.

V

Because of a shortage in the teaching force, a primary teacher of outstanding ability, volunteered to undertake the work with older girls after her regular day with the primary. She met with such a hearty response from the thirty older girls that they soon developed a tentative program which is going forward with enthusiasm. The following is a summary of plans:

While this course is offered primarily for girls in the Sells Day School, it is intended to reach the homes in a very vital way and also to relate to and coordinate with the industrial work for boys and to the general program of the school in its educational utilization of the environment.

The school is merely the center of activities which function on the reservation in the homes. There is a two-room adobe practice house available on the campus. It is typical of the average Papago home and can be made to show how acceptable improvements in such homes can be made. It can be equipped with simple furniture most of which can be made by the girls. It can have a patio, an occotillo fence and simple plantings fashioned after the better Papago homes.

The teacher having established friendly contacts will visit her girls in their homes and help them and their parents there. Mothers and older girls will come to the school for advice and to use the somewhat better facilities provided there for instruction and example in general improvement of the homes. The school will be as far extended as the needs of its patrons and will therefore require much of the time of the teacher in the homes and communities, always by invitation or on a welcome excuse in helpfulness.

The formal subjects of an ordinary course in domestic science will take on a new meaning, the idea being to gradually bring about improvement without making too violent changes in custom and culture habits and with due respect to cultural backgrounds. The course will be based upon individual and home needs and interests and inspire to aesthetic as well as economic improvement in the enrichment of life and that without running to superficiality.

Features of the course can be conducted in the practice house and present an opportunity to reach each home where these suggestions and instructions can be extended to meet individual needs and interests. Effective ways of sweeping, of mopping, of making beds, of scalding and washing dishes, the disposition of heaps of accumulated articles familiar to Papago homes; a systematized routine for performing household duties; the cooking, preparation and care of foods; preparation of simple meals using foods produced or purchased on the reservation; stress food values; balanced menus and seasoning; the importance of cleanliness in the preparation and storage of foods; canning, drying and preserving of foods; utilization of native products.

Sewing, mending, dyeing; making personal garments, towels, rugs and so forth; interest mothers to work with girls in making the necessary clothes for the family; in making curtains, quilts, rugs, and so forth from scrap and available material such as burlap, flour sacks; mending, dyeing and remodeling clothes; buying materials.

Personal hygiene: Relation of health to beauty; proper food, eating, sleeping, posture and exercise habits; bathing; care of the hands, feet, skin, hair, teeth; proper clothing and its care.

Home conveniences and furniture: substantial furniture from boxes and other scrap lumber; curtains, quilts, rugs from burlap and flour sacks; painting furniture and building trims; coverings of inexpensive materials; collecting, painting and using wild gourds; use of native cactus wood fibers and products; planting and arrangement of native flowers and shrubs about the home; plants in native ollas; the home garden.

Another teacher proposed A Program For The-Educational Utilization Of The Environment as the basis of instruction and learning in a unified way and without separating knowledge and skills into departments such as history, geography, reading and so forth. She proposed an integrated type of learning which fits individual and homogenous group needs. Not only are elemental history, geography and science correlated, but they are to be so unified with other subjects that they shall furnish incentives for reading, writing, drawing, computation and all that may be included in a departmentalized program in which knowledge and skills lose that related significance which is of most value. This program leaves the more specifically applied knowledges and skills to specialized departments such as home life improvement; economic and social betterment and so forth.

BLACK PINNACLE LOOKOUT AT NAVAJO AGENCY IN NEW MEXICO

By Horace Boardman - I.E.C.W. Clerk



Black Pinnacle Lookout Tower

summit an awe-inspiring view unrolls. An area covered by a million feet of virgin timber can be vigilantly guarded from the top of Black Pinnacle, thus lessening the forest fire hazards in this district.

On the very tip of Black Pinnacle which has only an area of fifteen square feet, an 8' x 10' frame cabin has been built. The cabin is constructed on a base of 12" x 12" native lumber anchored into the solid rock with 30-inch bolts. To withstand the wind pressure, the roof is securely held with 5/8" steel rods, running down parallel with the studding at each corner and anchored into the rock. A protection guard railing made from 1 $\frac{1}{4}$ inch pipe and threaded with a double line of 3/8 inch steel cable completely encircles the cabin. The pipe comprising the guard railing posts are set into the rock to a depth of twenty-four inches.

Before actual work on this project could be started, an approach to the base of Black Pinnacle had to be built by cutting a steep trail several hundred feet. All the material and tools used on this construction had to be carried up this trail. From the base of the Pinnacle to the summit a 75-foot stairway has been built. The first section of this stairway is anchored into the face of the rock with steel bolts and is also supported with 6" x 6" uprights. Continuing another 20 feet through a narrow fissure of about 30 inches in width, the stairway angling to the right is now chiseled out of solid rock. After emerging from this fissure another 20 feet of stairway cut out of the rock now angles to the left and completes the climb. Then the glorious view unfolds.

During my more than three years connection with the I.E.C.W. I have never seen a more interesting and fascinating project than the one recently constructed by I.E.C.W. at Black Pinnacle. This is a forest lookout project.

Black Pinnacle is a towering mass of volcanic rock, which thrusts itself abruptly far above the surrounding country. From its scarred and weatherbeaten

Due to the possible danger from falling objects and loose rock, it was felt best to use only a crew of six; the foreman and the entire crew were all Navajos. All drilling was done with compressor and jackhammers, Indian operated, and all blasting operations were carried on with electric caps and detonator. The compressor necessarily had to be situated several hundred feet below the actual field of operations, and hose and pipe were strung over the face of the cliff.

During the entire course of construction all workmen were cautioned constantly by their foreman to take care in handling tools and materials while working from such dizzy heights so as not to endanger the workers below. Working under such dangerous conditions a single slip of the foot could have meant serious injury or death. It is a great credit to the Navajo foreman and his all Navajo crew that there was no accident of any kind from start to finish.



Stairway Leading To
Black Pinnacle Tower

* * * * *

AWAHE IS TRANSFORMED

Awahe Yazzie is a sparkling name like Laughing Water or Minnehaha. Awahe laughs a great deal now. But once she used to cry. Awahe has been transformed. When Awahe was about four years old she fell into a camp fire and the entire lower part of her body and legs were frightfully burned. Slowly the burned extremities and abdomen healed with the usual formation of strong scar tissue. Finally in desperation her people brought her in from the desert but by this time the legs were flexed on thighs and thighs on abdomen by masses of unyielding scar tissue. She seemed doomed to be a helpless cripple for the rest of her life.

Four years later. The long process of replacing scars with healthy skin and flesh begun in the Leupp Indian Hospital and was continued in the Orthopedic Hospital in Los Angeles. Operation followed operation, and stage by stage her legs were straightened so that she could walk almost like other children. Just before her discharge from the Los Angeles Hospital Awahe was taken for her first glimpse of the ocean.

This fall Awahe entered the Leupp Boarding School. Awahe laughs much these days. Excerpt from a Navajo Nurse's Report.

A COMMUNITY DANCE AT DUNSEITH DAY SCHOOL

By Robert Murray - Teacher

Turtle Mountain Agency, North Dakota

A community dance in a three-room school is an undertaking. We felt it. The Indian men "stopped by" from work to help get things in order and almost before the seats were moved out and the floor swept, people began to arrive. They came in wagons, cars, on foot - grandmother, mother, father and all the children and family dogs, for no one in our country would dream of going to a dance without the whole family.

In one of the classrooms all available tables were assembled and on these, after the time-honored custom of the frontier, the babies were packed to sleep. In the other rooms the adults played card and checker games while the children hung over the backs of the chairs or "wormed" their way between groups, to pass the time away until the main crowd gathered.

The tuning of the violin to the heavy pounding of the correct note on the piano, brought the crowd to its feet in expectation. Cards were swept away. Blue jeans, silk and calico jostled into the place. The fiddler in each room braced the violin on his hip and began to play. Reels of Eight played in double time kept the fiddlers in a frenzy. The piano in one room and the organ in the other added to their joyous din.

When the fiddler's arm became paralyzed from his efforts, he would shout to someone on the floor to take his place. He would then rest himself by becoming one of the vigorously gyrating couples on the floor. The younger generation that was home from the boarding schools demanded an occasional fox trot but the modern procedure was colorless compared to the Rabbit Dances, Schottische, Polkas and Reels that the older generation preferred.

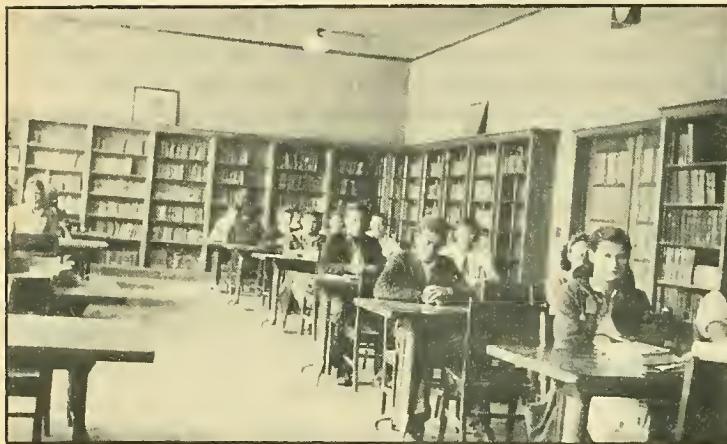
The floor shook and dust rose from moccasined or booted feet and made a golden haze about the lamps. Red handkerchiefs and sleeves mopped off perspiring faces, but the dance never slackened. At midnight, piles of sandwiches, whole dishpans full of doughnuts and gallons of coffee were served. All the women assisted in the serving and everyone ate hugely. There was much laughter and much jocular bantering.

When the supper was over, individual jigging began. This is a special feature of our dances. The fiddler, with the fiddle casually against his ribs, struck up the Red River Jig. One of the best jiggers chose his partner and began. The instant a step was repeated the crowd began to call for another couple. When every available dancer had shown every step he knew, the regular dancing began again and for another hour the stoves glowed through the dust halos of Dunseith and all whirled.

It took political engineering to get the crowd home. It must have been three o'clock before the last car coughed its way out of the yard and we then fell into bed. There was no doubt - the community had a dance and there would be more.

THE BLACKFEET INDIANS BUILD ATTRACTIVE SCHOOL

By K. W. Bergan, Superintendent - Browning Public Schools, Montana



The New Library-Study Hall At New School

To supplement these funds a Works Progress Project was prepared a year ago for remodeling a certain portion of the present building. On December 26 this project was commenced after a series of delays. One of the problems which had to be overcome involved granting permission to Indians to work on Works Progress projects in the State of Montana. The Honorable James E. Murray, Senator from the State of Montana, solved this problem and the project was carried as a one hundred per cent Blackfeet Indian project through the winter.

The skills necessary for doing this work involved carpenters, bricklayers, plasterers, electricians, steam fitters and foremen. They were all provided from members of the reservation rolls. From an engineering point of view, this project was very interesting because the new building was carried on entirely within the old building and not a single day was lost because of the weather, although the temperature would drop to fifty degrees below zero.

The old auditorium and gymnasium had become obsolete with time. These rooms did not fit into the school program from an administrative point of view. The space occupied by these two rooms was changed into a study hall-library combination, a science room, a home economics room and a set of administrative offices, with a light court in the center to furnish these rooms with light through windows instead of sky lights.

An effort was made to build into these rooms the philosophy and spirit of the school. Each department shows a distinctive personality. The rooms are more than four walls with windows and doors. Each was built so as to be an attractive and cheerful place which would inspire the pupils to carry on the work of the department.

The Blackfeet Indians have demonstrated their ability to do things in a big way in remodeling and building an addition to the public school at Browning, Montana. They were one of the first groups to accept the conditions of the appropriation made by our last Congress, which provided for the recoupment of all funds appropriated by the Federal Government. These funds, however, were insufficient to do the building that had been planned.

The study hall-library combination is fitted with tables and chairs and the walls are lined with book shelves. Pupils may use the books any time. This room is the laboratory for most of the students and they make use of the reference books from eight o'clock in the morning until five in the evening.

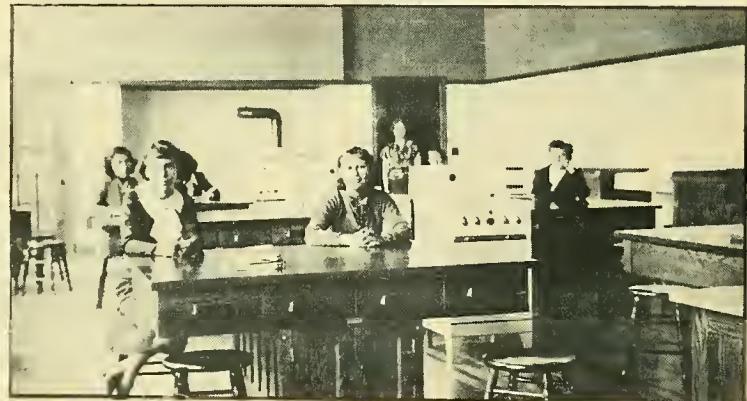
The science room is a combination of recitation room and laboratory. The tables toward the rear of the room are placed on raised platforms so that students at the back of the room can see the instructor's demonstration table without difficulty. The south wall of this room is a series of cabinets with glass doors built into the wall for the storage of equipment. Near the front of the room a fume hood, operated by an electric fan is built into the wall to remove both heavy and light gases. A preparation room for the storage of apparatus is placed near the front. This room also serves as a dark room.

The home economics laboratory is equipped for both sewing and cooking. Within the laboratory you find many built-in features, such as cabinets for storage, ironing board, recessed hood for removing odors from the kitchen range and so forth.

Surrounding the laboratory are a fitting room, nursing room, pantry and laundry. The administrative offices consist of a large book storage room, an office for pupil accounting and business, an office for conference and a vault.

All of these rooms are finished in red oak. The walls are of Nuwood tile in variegated colors and the floors are of white maple. The light court in the center is large enough to provide sufficient light to make each of these rooms bright and cheerful.

The appropriation of sixty thousand dollars which was passed by Congress in 1935 was used principally for materials and the Works Progress Administration provided the laborers. Because the old gymnasium had been changed into classrooms, it was necessary to build a new gymnasium. The cost of the addition planned by the board of trustees was estimated at \$70,000 and only \$40,000 of the original appropriation remained for this purpose. Again the Works Progress Administration was asked to provide the labor and the new project was started on October first.



The New Home Economics Department

ROADS DIVISION

By Frank George, Roads Clerk

Colville Reservation - Washington

Progress is an army of ideas and as an army, its forward movement is facilitated by improved highways and roads.

In the beginning, when progress was slow, a path or a trail was enough to carry the needs of a scattered civilization. Their location served two purposes: First, a means of communication requiring little or no labor; second, as a means of protection. This protection was gained by following the ridges and open ground so that a traveler could scan the territory in advance for any danger that might lay in wait for him and the open ground required little or no labor in trail construction.

From these trails, our present highway system has evolved for the entire country - on our own reservation, every phase of this earlier type of construction is exemplified. A road must be located between more or less fixed objectives and information must be obtained as to the permanency of these objectives. In order to do this, the whole plan of operation of the reservation activities and the policies of the Indian Service should be studied if the location of the road is expected to render the best service.

With the exception of the supervising personnel of the Colville jurisdiction, consisting of David W. Erickson, Road Engineer; Oliver W. Craney, Road Foreman; and "Speed" Hanscom, Assistant Engineer - the personnel of Road Division is made up entirely of Indians. Road construction work is being carried on at both the Colville and Spokane Reservations with entirely satisfactory results. Transportation costs to points outside the reservations have been cut considerably with the construction of new roads and as the work progresses it won't be long before savings from this source will be fully realized.

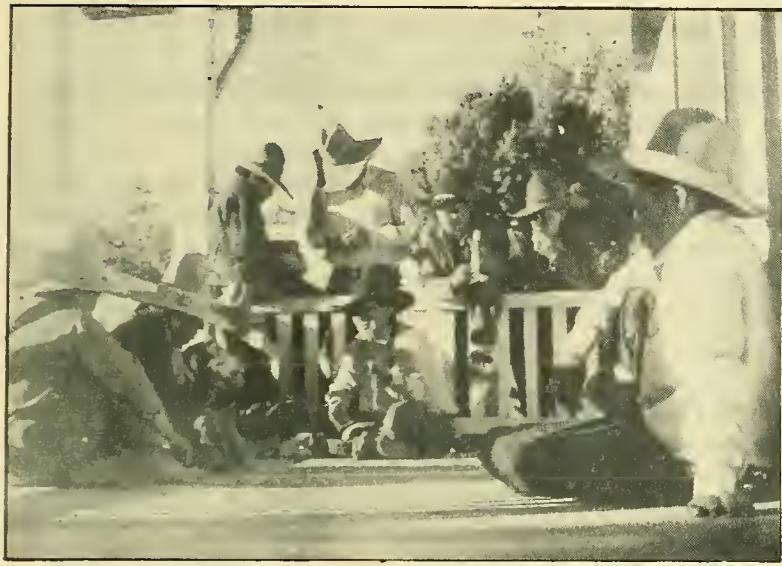
As it is the policy of the Indian Service to develop our Indian road men to take more and more responsibility in surveying, construction of roads, selection of such standards of construction as are justifiable, taking into consideration the immediate needs and possible future traffic requirements, we are sure that our Indians employed on road work will greatly benefit from the training that these men are endeavoring to give them.

* * * * *

THE OPEN DOOR

By Erik W. Allstrom - Camp Superintendent

Consolidated Ute Agency, Colorado



Ute Men Discussing Proposed Collective Buying

Around him sits a group of Utes in a rough semi-circle, for the most part silent, as they ponder the new idea. Occasionally one asks a question or offers an opinion, and then silence as they ponder. The Chief listens, listens.

Near the corners of the building two or three groups of women and children are gathered. They, too, listen with an occasional quiet word to keep the children silent. Stretching away on all sides is the sand of the desert and overhead the sun. The nearby Agency buildings seem to fade out of the picture; they do not belong. It is a place to think, to ponder.

Three white men sit, also silent, in the cool shadows at the edge of the playing floor. They have just presented a proposal by which the Mountain Utes may, if they will, begin to stand on their own economic feet. As long as anyone can remember, each household has been in debt to the limit of his credit to nearby traders who have carried them along from year to year on the margin of existence. The new proposal is to clear up all old debts, to pay cash in advance into a revolving fund, from which to buy cooperatively and at wholesale their needed foodstuff and later possibly their clothing. They have been told that by so doing they will have more money to spend with the traders for things which are more than the mere minimum of food and clothing.

Jack House, newly elected Chief of the Mountain Ute Indians, stands in the doorway of the Agency gymnasium, facing out across the desert valley to Mesa Verde, bathed in the mellow October sunshine. Chief Jack looks as patient and almost as timeless as the mesa. His keen eyes are hidden behind dark glasses, his face is immobile, expressing strength and sureness of conviction, his figure is erect, as befits the Chief.

During the past summer these Ute men tried out a little piece of cooperative farming as an I.E.C.W. project. An irrigation ditch was dug from the Mancos River which bubbled along under the mesa. It led, by a wooden flume across a dry stream bed, to the side of a sloping flat beside the big Indian Spring Arroyo. The Utes are not farmers, either by nature or training, but under careful supervision they had planted, cooperatively, some forty acres of watermelons, corn, tomatoes and other vegetables. After one irrigation of the fields a sudden freshet carried away the flume over the dry stream bed just when a second irrigation was needed. For lack of water the crops burned up except for the melons and some of the corn. The watermelon crop, however, paid for all the seed which had been bought and furnished many more delicious melons than the tribe had ever before enjoyed.

In spite of losing the water just when it was needed most, the project had not entirely failed and perhaps this new project of collective buying through pooling their resources might work better because it didn't face the hazard of flood waters and its management, again under careful supervision, was to be in the hands of leaders of their own choosing. But there must be full accord in the matter.

Indians reach group decisions for tribal problems much after our idea of jury system - by unanimous agreement. They sit, in a circle, in the sun or under the occasional tree by day, or around a fire if the matter takes them into the night and talk, and ponder. Decision comes slowly after much thought, each man waiting until he understands thoroughly before he gives his final "yes" or "no." The Chief occasionally offers a word of suggestion or explanation but for the most part he remains silent, patiently waiting for the unanimous decision of his tribe. Once that is made, it is the work of the Chief to see that the plan is carried out. His place it is to organize, to administer, to supervise, to carry out the will of his people. Once the tribe has decided, every man will follow the Chief to the end of the trail, come what may. Slowly, the sun sinks behind the red sandstone hills. Chief Jack House still stands in the doorway, waiting. As the evening gray settles over desert and mesa the group breaks up for the evening meal, to meet again later in the gymnasium by the white man's light instead of around the fire, out under the stars.



Part Of The Watermelon Crop

In the free-throw circles sits the Secretary at a tiny table, waiting. Around the end of the room thirty-seven Ute men sit on benches quietly talking. Grouped at one corner are seven or eight colorfully wrapped women with a number of small children, two or three in pack cradles which lean against the corner walls. In the dim light near the farther goal, five or six boys boisterously play Indian tag. When the session begins, they are sent off to bed.

The first speaker is a young fellow in his twenties. He wears blue overalls, high-heeled cow hand boots, a ten gallon hat and a startling black silk shirt splashed with bright red roses and green leaves eight inches across. He is the Beau Brummel of the group with a brilliant green kerchief to set off the black collar. Very few are without a touch of color to brighten the drab blue denim or khaki overalls. Shirts are bright, ties and kerchiefs and blankets are of pink, or lavender, or yellow, belts and hatbands are brightly beaded. Each speaker impresses one with the seriousness of it all; they are busy solving collectively a life problem.

One or two of the older men with long graying braids touched with intertwined red, inject humorous remarks which bring spontaneous smiles or laughter. Only the Chief does not smile. He is waiting. Now he has an old army overcoat to offset the snap of autumn in the night air; otherwise he is the same impassive listener, watching from behind his black glasses.

One of the white men reads a simple form of agreement whereby the Mountain Utes undertake to organize a cooperative buying association, to be considered as the basis for organization. Each one, out of his I.E.C.W. pay check is to deduct fifteen dollars to go into the common fund. Against this he is to have an equal amount of buying credit for the coming month, in the form of such supplies as the group decides is desirable or necessary for the storehouse. Each succeeding month he is to replace a sum of money equal to the amount spent, so as to maintain his credit balance of fifteen dollars.

Two hours of questions, answers, short talks, long silences - then, decision. Two pages of signatures, nine of them by thumbprint. Another simple type of consumers' cooperative is born. For the white men the agreement is on the white man's paper: for the Utes it is now written deep in their minds. They have pondered. They have decided.

A talk in Ute by Chief Jack House, telling his men to stop buying illicit liquor, to play the game squarely. Then - out into the night where a crisp white moon picks out the protecting scarp of Mesa Verde across the dim valley.

APACHE FIDDLES

By Merle Shover - Home Extension Agent

Fort Apache Agency, Arizona



John Bourke
With His Apache Fiddle

The Apache fiddles are made and played only by the older men. I have found only about a half dozen who claim to be able to make these fiddles. The traders say that it is quite difficult to get Apaches to make these fiddles because they were once a ceremonial instrument. I cannot learn just what ceremonial it was, however they are not used in any ceremonial today.

They have always been used somewhat as we might use a piano at home - for pleasure. Several have told me that they used these fiddles mostly in the evenings around the camp fire. Sometimes they sang by them, but they never danced to the tune of these fiddles. These are not common in the camps now. I have never heard anybody play one except as I bought one and asked them to show me how to play it. (The only musical instrument I ever heard in the camps was a victrola.) I never heard anybody sing to these fiddles.

The fiddles are made of mescal which grows high up on the hillsides. Some of the bark is scraped off, then the huge stalk is sawed off into lengths of fiddles and hollowed out. The center is not as hard as wood or as pithy as cornstalks. Some Indians saw or cut these huge stalks into two pieces so that they can more easily scrape or cut out the center. They then glue these halves together again.

The best fiddles are those around which the player can reach with his hand comfortably and play by fingering the string or strings of horsehair which are strung tightly along the center of the top. There is a wooden stick at the end of the fiddle around which one end of the hair is tied. This stick can be twisted as a violin peg is, and the strings tightened or loosened. Two tiny pieces of wood hold the strings off the main body of the fiddle as a bridge on a violin.

Some of the pith or inner part of the fiddle is returned to the end of the fiddle to give better sound. Often the maker puts pitch made from the pinion tree on the end so that he has it handy to "rosin" his bow before playing the instrument. The fiddles are painted blue, green and always some red. These paints may be white man's paints or the makers may use some of their na-

tive plants. An interpreter told me that they often used a juice made by pounding the roots or ends of the stiff green stalks of the soap weed to which was added a powder made by grinding two red rocks together.

The bows are made of wood with horsehair. I have been told that they used to make fiddles with more than one string, but all that I have seen or purchased here the past year have been ones with only one "string" - a group of horsehairs.

The fiddles in the picture were made by various men in different parts of the reservation. The man in the picture is John Bourke, who won first prize with his fiddle at the Fair last year. That one was sold. Mr. Bourke is a blacksmith for the Agency.

He is shown with the fiddle which fitted his hand best and which made the best tone. Some of the fiddles, he said, were too thin, others too thick to give the best tone. The proper thickness is about one-half to three-fourths of an inch.

The San Carlos Indians make these fiddles also. They sell for about \$1.00 to \$1.50, although unusual ones have brought much more.

* * * * *

NAVAJO WORDS

There are many words in the Navajo language which are descriptive in meaning. When they are translated into English, some of them sound odd to us who are used to expressing our thoughts in the white man's way. Here are some words which are interesting to translate:

Saddle - means horse's pack in Navajo A wave - is the water's spine ... Coal - means the rock that burns ... The ocean - means wide water ... A locomotive - means fire makes it go ... A grapevine - is the weed that winds ... A mule - is long ears to a Navajo ... A scale or weight - means suspended to a Navajo because of the fact that the first traders had hand scales. In weighing a bundle, they first tied it and then hung it on the scale to weigh it ... A turtle - is that which is tired ... Crackers - means square bread in Navajo ...

Candy - means twisted because so much of the first candy they saw was twisted ... Sugar - is sweet salt because it looks so much like salt ... Soda pop - means the water that bubbles, because of the carbonated water in it ... Five cents - means one yellow and ten cents one blue because of the Civil War paper money once in use ... Onions - means the plant that has an odor ... A tomato - is the plant that is red. Taken from Kerley News.

FROM I.E.C.W. REPORTS

Truck Trail Construction At Fort Berthold (North Dakota) We have completed another quarter mile of grading on this truck trail, working with the dozer and blade. We had some trouble with our caterpillar this week.

We think we have found the real trouble and hope that it will not bother us again so that such things will not delay our work. We set in two eighteen-inch culverts and also cut and peeled and set eight culvert guide posts. Byron H. Wilde.

Activities At Cherokee (North Carolina) December first we started digging horse trail below the mouth of Stillwell Creek to Tooni branch and Bunches Creek. The mountain is steep and rocky most of the way. I think we can make it all right. We have gone through the worst part of it this week. The weather was cold. We worked harder than usual to keep warm so we made good progress this week. Joe Wolfe, Foreman.

This week the work has been on so many different projects that it is very difficult to give an accurate description of it. The bulldozer and grader crew are still working on the Washington Creek Truck Trail. The jackhammer and A. C. tractor which were out of commission were repaired. We also completed one and one-half miles of telephone line. Thursday all the I.E.C.W. crew visited the estate of Mr. R. H. Kress where we were shown different species of timber and the way the trees were cared for. We had

a great time and also obtained a great deal of very useful information.

Jarrett Blythe, Foreman.

Work At Pipestone (Minnesota) The dead trees have been cut down and hauled away from the tree lot on the school campus. The boundary fence was completed this week. The Indian men were happy to have work to do and they have shown fine skill in fence building. The men also continued to work on fire hazard reduction, but were handicapped by cold weather and snow. J. W. Balmer, Superintendent.

Range Revegetation at Seminole (Florida) Very satisfactory weather conditions prevailed throughout the week and we had no loss in that respect. Good weather conditions are required in this section of the country in order to accomplish a full day's work. The country is low and covered by dense vegetation and the logs that are required to be removed from the land under the Range Revegetation project are very heavy and difficult to move under wet weather conditions. Both fence and maintenance work went forward with no interruptions as have been experienced during the rainy seasons.
Merle V. Mooney, Deputy Disbursing Officer.

Pack Trail Work at Consolidated Ute (Colorado) The Navajo Canyon Pack Trail will connect with Horse Springs Trail. We are using the bulldozer on the lower part, or approximately half the distance of this trail in order to get to this point

by wagon or truck, saving the necessity of packing camps and water developing equipment, as we have some water development projects at this point. Progress has been very good this week with $1\frac{1}{2}$ miles of trail built. Lee Jekyll, Foreman.

The Office Building Completed At Alabama & Coushatta (Texas) The office building has been completed here and we are very proud of it. It certainly is a relief to get the office out of our home, and to have everything conveniently arranged instead of having it all jumbled up together in a space far too small. While the new office is not large, it will serve the purpose nicely and is adequate for our needs at the present time.

The double garage will provide nice storage space for the small truck we have now and the large one when we get it, so that good care can be taken of them. Several posts were placed in the garages to serve as bumpers in the event that the trucks are not brought to a stop at the proper time and collide with the wall. The porch provides a nice waiting room for the men as it is on the south and protected from the cold north wind. A drinking fountain has been placed at the edge of the porch for their convenience.

About \$250 of State funds were spent on the building for labor and materials in addition to the expenditure from ECW funds. An experienced carpenter was employed to supervise the construction. As the Indians have had no building experience except on log houses, they are crude workmen. A built-in cabinet 2' x 7" is used

to store all forms, stationery, transfer cases and the picture show machine. A small cabinet under the flue is used for my agriculture books, Indians At Work and other reference books. The office is entered by a small vestibule from which the Indians transact their business through a pay window. This is a very convenient arrangement, especially when the ECW men are paid off.

The two desks were built and fastened to the wall. My desk under the pay window is four feet long, with a wall cabinet on my left. Grocery lists and so forth may be pushed through a slot in the wall after office hours when there is no one in the office to receive them and will land in a box on my desk. Two fire extinguishers have been added to the equipment. The approximate cost of this building is between \$750 and \$775. J. E. Farley, Indian Agent.

Erosion Control At Rosebud (South Dakota) Yankton Reservation - This crew is plowing and shaping up contour furrows on the erosion control project being carried on at this Agency. The weather has been somewhat unsettled but the work is progressing very well. The men are taking a keen interest in the work and are anxious to see how the furrows will work when the rainy season is on. The same interest is expressed by the Indian community as a whole and by many white farmers. It is believed that this project will make a very good demonstration. E.J. Rose, Machine Operator.

Activities At Shoshone (Wyoming) This week the men built a mile of fence over very rough country. The

men did not get through with the fence between Hudson and Beaver Creek as we thought they would. By next week they should get through. The team was layed off at the end of the week and the trucks will be able to haul the posts to the fence line. Two trucks from the Agency hauled posts to our camp. These posts will be used from Beaver Creek to Twin Buttes.

Thanksgiving Day was observed with an excellent dinner which was prepared by our cook. The menu consisted of turkey, dressing, mashed potatoes, pies, cake, candy, nuts, cranberries and ice cream. All the men enjoyed the meal. Friday night our basket ball team played the team from Owl Creek. Our team was defeated. The score was 26 and 14. T. J. Denan.

Diversion Dam Construction At Fort Belknap (Montana) Construction of large diversion work on the Suction Creek Diversion went along very well. A small crew worked on the forms for the head gates of the Storage Reservoir. The Box Elder Creek Storage Reservoir has been completed and will need only to be riprapped. Seven men and nine teams worked through the week on Dam No. 105. Ed Archambault.

Buffalo Killings At Pine Ridge (South Dakota) We had a great day on the date of the 26th of last month for the reason that we had another one of those buffalo killings that we have now and then. Mr. Getty, the Senior Project Manager, gave the men that witnessed the affair some super marksmanship. He proved that he is as good a rifleman as he is a good Project Manager. We wish to express our gratitude to those that enabled

us to have a successful event of the occasion.

Jake Herman, the Boss-In-Charge of 122-232 has stated that he sure feels peeved because he had not been notified of the buffalo killing event. He says, "If I could have been there, I would have given a demonstration of how my grandfather used to kill them things in the days of yore." Benjamin Chief.

Work At Colville (Washington) Gold Lake Truck Trail: The rock work on this project has been started. Earl Hall brought a compressor in from the Yakima Reservation and is operating it. The drilling is progressing nicely and Earl reports that the rock drills comparatively easy. We hope to be able to complete this work in time to avoid the stormy weather.

Road Side Clearing: The brush crew has been doing exceptionally well on the road side clean-up. Walter Moomaw, the steady young man that is in charge, is an exception and believes in doing a piece of work well and his work is well done. This project will be completed soon. Just at this time the crew is close to the summit of our objective on this project.

Omak Creek Graveling: The graveling project is well under way. Everything is working just right. The truck drivers take very good care of their trucks. The gravel is of a good quality and there is plenty of it. Joseph A. Kohler.

The Rodent Control crew is covering quite a large area of ground with their poisoned carrots. Here is good luck to them! George Mensy.

SNOW SCENE IN MONTANA



Photograph by U. S. Forest Service



3 9088 01625 0227